

CRT 100 - Introduction to Core Competencies in Recreation and Parks

OVERVIEW

This course is an introduction to the five core competencies areas: 1) Foundations, 2) Leadership, 3) Community Building, 4) Service Development and 5) Organizational Management.

Learners will participate in regular group dialogue and personal reflection related to the five core competencies areas. Learners are guided to think critically about their professional aspirations and development goals in each of the five areas. The course is capped by the creation of a three year personal learning plan.

COURSE OUTCOMES

Upon successful completion of this course the learner will be able to:

- Apply the core competencies to work context.
- Use the core competencies to develop a three year personal learning plan.
- Provide constructive peer feedback.

MODULE SCHEDULE

This course is introduced through the welcome module. The content is divided into 2-week modules.

Module	Description	Week
Welcome		1
1	Foundations	2-3
2	Leadership	4-5
3	Community Development	6-7
4	Service Development	8-9
5	Organizational Management	10-11
Conclusion	Personal Learning Plan	12-13

ASSESSMENTS & ASSIGNMENTS

Assessment

All assessments in the program follow the same process. Each assignment will have a marking rubric. Each assignment will be graded as: Pass, Revise, or Fail.

To pass the course you must pass all assignments.

Assignmentsⁱ

For each learning module the learner must:

- Post your thoughts for your peers (~500 words) on four to six questions based on approximately four to six articles and or videos.
- Review a minimum of three of your peers' papers, making notes on what you liked, agreed with, disagreed with, etc.
- Submit a final reflection (~500 words) on the same questions answered in the original post, but addressing at least three ideas from your peers.

The Personal Learning Plan focuses on the five core competencies as you identify 10 specific actions you will take to advance your professional development (~1000 words). For each action clarify:

- What competency will you develop and why?
- What steps will you take to develop this competency?
- How will you know when you have developed or improved your competency?

More information on this assessment method and specific course assignment expectations are contained within the course modules.

ⁱ Assignments list here are representative. Actual assignments may vary.